

## Hartford Infant and Preschool & Hartford Junior Newsletter 17 13.1.2023

Dear Parents and Carers,

*Hello / Witam*

Our first full week back has been successful with the children engaging in their new topics across both schools. It has been a pleasure catching up with them on their news from the holidays and all staff have continually commented on how more grown-up the children seem in their attitudes towards learning. It has been lovely to see the junior children earning tokens after receiving 10 house points for keeping the Golden Rules. The House Point tubes in the school are slowly starting to fill up I wonder which House will be the winner this term?

As previously explained we are on a journey to bring both schools closer together, to support this process we have created a new **Partnership Governing Body** with governors from the Infant and Junior School coming together, we are grateful that **Mrs Sunetha Diaram** has agreed to Chair this committee. Our first meeting is on **Thursday 24th January**. All minutes from this meeting will be available later in the term on our school websites. If you would like to join the partnership, do look out for the 'Parent Governor Vacancy' letter coming out next week via the usual channels of communication. Please contact me for further information.

We also have been busy creating shared policies e.g. **Safeguarding and Child Protection Policy** for both schools and have just finalised our **Behaviour Policy**. Our next shared policy on homework is being completed and hopefully you received a letter today regarding this aspect of learning across both schools. All pertinent policies are on our school websites once they have been ratified by the Governing Body.

Should you wish to be part of our team, there are currently vacancies for **Teaching Assistant** positions in both the **Infant and Junior School** and an **Apprentice Playworker** in the **Preschool**. For further information click [here](#) or contact either school office for more information.

Best wishes/Wszystkiego najlepszego

Rae Lee [Headteacher]



### *Scooters & Smart Watches / Hulajznogi i inteligentne zegarki*

How lovely that some children have new **scooters** and **smartwatches** and **phones** from Santa this year, whilst we love that they have them we would kindly remind everyone to ensure their child **walks their scooter into the school grounds** from the **first** set of blue gates [tempting as the slope is across the roundabout there have been a few near misses of late]. Also **Smartwatches** and **Smart Phones** need to stay at home or be placed in the school safe in classrooms throughout the day. Thank you for your support.

### *Dates for the Diary / Daty do Pamiętnika*

Math Workshop	Infant School	Thursday 19th January	Parents and Carers of children in <b>Classes 1- 6</b> see email
Victorian Day	Infant School	Monday 30th January	Infant children are invited to wear Victorian outfits <a href="https://www.pinterest.co.uk/pin/721138959073510983/">https://www.pinterest.co.uk/pin/721138959073510983/</a> or <a href="https://www.pinterest.co.uk/debbysworld/victorian-boy-costume/">https://www.pinterest.co.uk/debbysworld/victorian-boy-costume/</a>
Y5 Space Centre visit	Junior School	Wednesday 1st February	Children will be visiting the <a href="#">Space Centre in Leicester</a> as part of their space work
School Discos	All Schools	Thursday 9th February	Do come along to our next PATHS meeting to support this fundraising initiative
Half Term	All Schools	Monday 13th February	All Schools closed for this week
Year 5 Swimming	Junior School	Tuesday 21st February	All <b>Year 5</b> children will walk to the St Peters Recreation Centre for their swimming sessions
Last day of term	All Schools	Friday 31st March	All children return to school on Tuesday 18th April at 8.45am

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### Preschool

This week, preschool have enjoyed exploring 'Goldilocks and The Three Bears', this is our core story. The children began to retell the story in their own words. We explored the weather and the world around us by putting water suits on and doing some puddle jumping. Our phonics activities included seeing what our puppet Zog had bought at Tesco this week in his shopping! We listened carefully as Zog segmented the words slowly especially the initial sound to work out what he had bought. **Next week**, we will extend our Goldilocks story to look at size and make and taste porridge.

### Reception

This week in **Class 1 and 2**, we have been finding out about the human body. We have done our own research and have shared lots of books. We have been thinking about how we change as we grow from babies into toddlers and about what we are like now as 4 and 5 year olds. We have looked at our baby and toddler photos - thank you! In Literacy we have been retelling the story of 'The Enormous Turnip' and maths learning has focussed on subitising and reasoning and we have been using lots of practical hands-on resources to support our understanding of numbers 1-5. **Next week**, we will be getting musical, learning new songs and using percussion instruments to tap out a steady rhythm.

### Year 1

This week, in **Class 3 and 4**, the children have been authors! They used a picture as inspiration to write a story about a rockpool adventure. In maths, we made teen numbers using different resources and we will compare numbers of objects soon. We were impressed with the children who completed their homework especially those who made fruit kebabs for their families – well done! **Next week**, we will be starting our new English text 'Meerkat Mail' and identifying features of postcards. If you have any postcards at home to bring in and show, that'd be great.

### Year 2

This week **Class 5 and 6**, in English learnt about different sentence types; exclamation, statement, command and question. In maths we compared and ordered different lengths. We were very musical in our enquiry lessons and enjoyed exploring dynamics and pitch through the story 'Funny Bones' by Janet and Allan Ahlberg. We hope you enjoyed seeing the photos on Tapestry of your child playing an instrument. **Next week**, in English we will write postcards using different sentence types. In maths we will learn how to add 2-digit numbers by crossing the tens boundary and in enquiry we will explore Victorian homes and schools.

### Year 3

This week in **Beech and Chestnut Class**, we looked at the features of a newspaper article. We planned our own reports about 'The Lion, the Witch and the Wardrobe'. We will start our new class book next week called 'Sulwe'. In maths, we started a multiplication and division unit. In science, we started our light unit and explored how light is needed in order to see. We had shoes boxes with small holes in them and we guessed what object was in the box. A fantastic week!

### Year 4

This week in **Pine and Sycamore Classes**, we have started reading our new English book, 'Charlie and the Chocolate Factory'. We have been finding out what the meaning of lots of interesting words such as 'tremendous', 'colossal' and 'absurd' are. In science we have started to learn about sound and how it is possible for us to hear different sounds. **Next week**, in maths we will be starting our multiplication and division and using our number knowledge to solve problems.

### Year 5

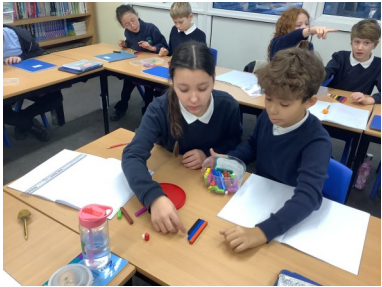
This week in **Oak and Ash Class**, we looked at fractions and used Cuisenaire rods to understand what a unit fraction is. In English we started to read 'Kensuke's Kingdom' and made predictions about what will happen in the narrative using evidence on the front cover and the blurb. In history we learnt about the Roman invasion of 'Britannia' and in geography we discovered how coastlines change due to erosion. In French, we spoke about La fête des Rois- a tradition in France that falls on 6th January every year. In science, we began looking at forces and conducted an experiment to test the effect the mass of an object has on the gravity and air resistance acting on it. In RE we began looking at the later life of Jesus and will continue this until Easter. **Next week**, we will develop our understanding of fractions further.

### Year 6

This week in **Willow and Holly Classes**, Year 6 have been excited to start our new class book 'Street Child' and find out more about Jim Jarvis. In Science, we are learning about the different ways living things can be classified for example vertebrates and invertebrates. The children have been developing their knowledge of shape including how to calculate the area of parallelograms and triangles. **Next week**, we will look at volume and maths and find out more about what makes a good diary entry in English.



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